

Seneca High School
2020-21 Education Plan - Revised

It is the goal of Seneca High School District 160 to return to the normal school routine (pre-COVID-19) as quickly as permissible. Therefore, Seneca High School will resume its normal daily schedule, lunch schedule, dismissal times, and other curricular and co-curricular routines during the spring 2021 semester if state rules and regulations make it practical to do so.

Introduction

Seneca High School's reopening plan for fall 2020 has been modified for spring 2021. It remains a working document subject to change based upon a variety of factors, including but not limited to executive orders from the governor, changes in ISBE/IDPH guidance, local health conditions, and the plan's effectiveness as determined by the administration.

This plan was drafted with input from parents, teachers, and staff. Significant consideration was given to the recommendations from the American Academy of Pediatrics. The plan complies with the joint guidance issued by the Illinois State Board of Education and the Illinois Department of Public Health. Finally, the plan was modified based upon evolving guidance and more importantly, experiences from the fall 2020 semester. The safety and well-being of the students and staff of Seneca High School was the driving force in the creation of this plan.

Abstract

Facility size and student enrollment combine to allow Seneca High School to operate an education program in accordance with Phase 4 of the Restore Illinois plan, which requires the use of face coverings by students and staff, prohibits more than 50 individual gather in one space, requires social distancing as much as possible, requires daily symptom screenings and temperature checks, and requires an increase in schoolwide cleaning.

Seneca High School will offer in-person instruction for all students. Notwithstanding the previously stated regulations in Phase 4, the student daily and weekly schedule will resemble the pre-Covid-19 era. Students may participate in the educational program remotely upon request by their parent/guardian (or by the student's request if they are 18 or older or emancipated). Significant changes for spring 2021 have been made to the remote learning section of this document.

Rationale for Plan Design

The Seneca High School Plan to reopen the school to in-person instruction in the spring of 2021 is based upon several important factors. Those factors include 1) the ability for the district to comply with Phase 4 of the Restore Illinois plan regulations; 2) the American Academy of Pediatrics Guidance; 3) Survey results from Seneca High School Parents and Teachers; 4) Scientific data showing schools are NOT super spreaders of COVID-19; 5) Anecdotal experience from fall 2020; and 6) the reduced level of effectiveness of remote learning.

1. Compliance with Phase 4 of the Restore Illinois plan

The Illinois State Board of Education (ISBE) and the Illinois Department of Public Health (IDPH) have jointly issued guidelines regarding in-person instruction. Seneca High School administrators have studied the guidance and have determined that while challenging, Seneca High School will be able to comply with the rules and regulations for in-person instruction.

According to the guidance document may be found at <https://www.isbe.net/Documents/Part-3-Transition-Planning-Phase-4.pdf> for in-person schooling to take place, districts must:

- Require students and staff to wear face coverings at all times, including bus transportation, except while eating and during band.
- Ensure social distancing be observed, as much as possible.
- Require symptom screening and temperature checks for all individuals entering the school building or a school bus. Individuals may self-certify that they are free of symptoms.
- Prohibit more than 50 individuals in one space. Space is not defined.
- Require an increase in school-wide cleaning and disinfection.

Additionally, ISBE has many resources listed on their website www.isbe.net.

As a condition of in-person instruction, ALL rules and regulations set forth by ISBE/IDPH during Phase 4 of the Restore Illinois plan MUST be followed by ALL students and staff. Insubordinate students or staff who refuse to comply with the rules for in-person instruction will not be allowed to attend/remain at school. This is non-negotiable.

2. The American Academy of Pediatrics: Covid-19 Planning Considerations: Guidance for School Re-entry

On June 25, 2020, the American Academy of Pediatrics (AAP) released *Covid-19 Planning Considerations: Guidance for School Re-entry*. Much of the information included in the AAP publication is consistent with the information included in the guidance document from ISBE/IDPH. The conclusion of the AAP is that in-person instruction is very important. The quotations below come from page 1 of AAP report.

- “Schools are fundamental to child and adolescent development and well-being and provide our children and adolescents with academic instruction, social and emotional

skills, safety, reliable nutrition, physical/speech and mental health therapy, and opportunities for physical activity, among other benefits”

- “...The AAP strongly advocates that all policy considerations for the coming school year should start with a goal of having students physically present in school.”
- “The importance of in-person learning is well-documented, and there is already evidence of the negative impacts on children because of school closures in the spring of 2020. Lengthy time away from school and associated interruption of supportive services often results in social isolation, making it difficult for schools to identify and address important learning deficits as well as child and adolescent physical or sexual abuse, substance use, depression, and suicidal ideation.”

3. Parent and Teacher Survey Results

- I. 164 individuals responded to the Seneca High School parent survey regarding reopening plans. 88% of respondents preferred some amount of in-person instruction with 63% wanting daily in-person instruction.
- II. Similarly, teachers were asked to inform SHS reopening plans. 95% of respondents preferred some amount of in-person instruction with 52% wanting daily in-person instruction.

4. Schools are not Super-Spreaders of COVID-19

A Brown University report concludes that data shows schools are not high risk environments where COVID-19 has been known to spread prolifically. In fact, quite the opposite is true.

5. Anecdotal Experience from Seneca High School

During the fall of 2020, staff and students of Seneca High School have tested positive for COVID-19. District officials have notified the public when these cases have occurred. Data obtained from contact tracing show that overwhelmingly, the positive cases were transmitted outside of the school environment. District efforts to mitigate the spread of COVID-19 within the school building have thus far been tremendously successful.

6. Reduced Level of Effectiveness of Remote Learning

In a high school context, we believe remote learning has serious concerns and is not nearly as effective as in-person learning. Humans are social beings and education is about relationships. We believe that remote learning should only be used when supported by a competent onsite mentor or in the case of an emergency, such as a school closure.

Whatever the name, online, distance, e-learning, or remote learning, learning that does not take place in-person has serious deficiencies. Those deficiencies are amplified when consideration is given to a student’s age, experiences, educational independence, learner maturity, and metacognitive level. In March 2020, districts were forced to turn to

remote learning as schools were closed by an executive order of the governor of Illinois. In general, experiences for students and teachers during remote learning exposed serious problems with the process. Some of these problems were caused by directives from policymakers; however, for many Seneca High School students, remote learning was highly unsuccessful often resulting in reduced grades and failure.

Despite its deficiencies, it is acknowledged that Seneca High School may be forced to use or even at times choose to use remote learning in the future. Any efforts to use remote learning will not resemble the type of remote learning students experienced in spring 2020.

Fall 2020 student grades data continue to show that remote learners are generally performing lower than their in-person learning classmates, sometimes alarmingly so.

In-Person Instruction While Allowing for Parent Choice

Seneca High School acknowledges the seriousness of this pandemic and the importance of following ISBE/IDPH guidance. For our plan to be successful, staff, students, and parents must strictly adhere to the rules and regulations set forth. **Masks or other approved face coverings MUST be worn. Symptom and temperature checks MUST be completed prior to entering the building or riding the bus. Social distancing rules MUST be followed.** Last spring, Seneca High School demonstrated that it could follow guidelines when it conducted an outdoor modified graduation ceremony for the class of 2020. Parents, students, and staff strictly followed the regulations put in place. This was a great source of Irish Pride. This same level of cooperation and adherence to the rules will be required and is demanded of all stakeholders to conduct in-person instruction.

In addition to ISBE/IDPH guidance, in-person instruction reflected in this plan is also impacted by co-curricular activities. The district's philosophy has long held that an important ingredient in a successful high school is a robust co-curricular program. Students learn and develop a great deal from participation in activities, clubs, and athletics. To that end, the Seneca High School Board of Education established as a goal that *75% of SHS Students will participate in at least one co-curricular activity each year.*

Seneca High School is proud of the co-curricular participation by its student body. SHS continually enjoys tremendous student involvement in co-curriculars. Fall participation levels for the past several years are shown in the table below.

Year	Total Students Semester 1	Student Participant Semester 1	Participant % Semester 1
2015-16	448	359	80.1%
2016-17	425	337	79.29%
2017-18	441	341	77.32%
2018-19	427	325	76.11%

In addition to its impact on the academics, the COVID-19 pandemic has taken its toll on co-curricular activities as well. In response to COVID-19 concerns, the Illinois High School Association (IHSA) has modified Fall 2020 sports. This decision impacts the length of the educational day SHS will offer. Accordingly, the traditional schedules used by the district will be modified to comply with the state's five-hour instructional time requirement and lunch will be provided in a Grab and Go fashion at the end of the instructional day. This change essentially places all students in what would normally be the third lunch period. Grab and Go lunch allows interested students to purchase or if otherwise qualified to receive a lunch made in the SHS cafeteria as they exit the building for the day.

The Seneca High School reopening plan is NOT a return to pre-pandemic schooling. It is, however, the closest we can get to it under the circumstances. Plan details are outlined below.

- I. All district policies as reflected in the district policy manual and the parent/student handbook will continue except as modified by this plan.
- II. ISBE/IDPH rules and regulations will supersede and or regulate district policies, practices, traditions, etc.
- III. Based upon the input received from parents and teachers, Seneca High School is offering in-person instruction. Per ISBE mandates, however, students may participate in the educational program remotely upon request by their parent/guardian (or by the student's request if they are 18 or older or emancipated).
- IV. Given the limitations and potential effects of remote learning, it is strongly recommended that any decision to choose remote learning be made after consultation with a physician licensed to practice medicine in all its branches, APRN or PA.
- V. Weekly Schedule
 - a. 5 days/week of in-person instruction.
 - b. 5 hours of instruction will be provided each day.
 - c. A 1:10 PM dismissal schedule will be used each day.
 - i. 1st hour: 7:55 AM – 9:10 AM
 - ii. 2nd hour: 9:15 AM – 10:30 AM
 - iii. 3rd hour: 10:35 AM – 11:50 AM
 - iv. 4th hour: 11:55 AM – 1:10 PM
 - v. Lunch: Students wishing lunch will be given a Grab and Go option to take with them as they leave the building.
- VI. In-Person Educational Program
 - a. The District's Mission, Vision, Values, Curriculum, and Instructional models will not be altered.
 - b. Notwithstanding ISBE/IDPH restrictions, to maintain course integrity and to adequately prepare students, teachers will strive to implement lessons as usual.
 - c. District grading policies will resume as normal.
 - d. All district course offerings will continue; however, some with modifications.
 - e. Dual credit courses will continue.
 - f. To maintain a legitimately rigorous curriculum that prepares students for their futures, academic supports will continue to be available.
 - i. Before and after school assistance will be available by appointment with the instructor.
 - ii. Within the structure of the block period, teachers will allocate time to provide extra help to students as needed.
 - iii. START will be provided as a course option
 - iv. Students with IEPs will continue to receive Resource time if applicable.
 - g. In preparation for potentially moving to all remote learning, teachers will incorporate remote learning opportunities, strategies, and procedures.

Transportation

- I. Seneca High School District 160 strongly encourages students to find their own transportation to and from school daily.
- II. 85% of survey respondents indicated that they had reliable, non-school provided transportation. 79% of survey respondents indicated they will not be riding the bus in fall semester 2020.
- III. To ride the bus, parents must certify **each day** that their student is free of COVID-19 symptoms and does not have a fever greater than 100.4.
- IV. Social Distancing is required when possible while riding on a school bus.

Attendance

- I. Parents should screen their student(s) daily before school and before riding the bus.
- II. Students who are feeling ill should not come to school.
- III. Attendance incentives, including final examination incentives are suspended for the 2020-21 school year. A new incentive will be forthcoming.

Symptom Screenings/Temp. Checks:

- I. IDPH requires that **each day** schools conduct symptom screenings and temperature checks or require that individuals self-certify that they are free of symptoms before entering school buildings or riding on a bus or other district vehicle.
- II. Students with a temperature greater than 100.4 degrees may not enter the building.
- III. Symptoms include fever, cough, shortness of breath or difficulty breathing, chills, fatigue, muscle and body aches, headache, sore throat, new loss of taste or smell, congestion or runny nose, nausea, vomiting, or diarrhea.
- IV. The symptom screenings/temperature checks process
 - a. Parents may self-certify their student in PowerSchool. District transported students must be self-certified prior to entering the bus or other vehicle and non-district transported students must be self-certified before 7:25 AM.
 - b. Students without a parent self-certification will be checked by SHS staff.
 - c. Bus riders will be self-certified using a ticket system. Each day, bus riders **MUST** provide a self-certification ticket signed by a parent/guardian to the bus driver to receive school provided transportation services. Students will not be permitted to ride the bus or in another vehicle used to provide student transportation if a parent has not self-certified that the student is symptom free and does not have a temperature greater than 100.4.
 - d. Students of parents that have self-certified prior to 7:25 AM will be permitted to enter the building at **7:30 AM** at Door L, the north student entrance.
 - e. Students whose parents have not self-certified prior to 7:25 AM must enter Door A or the south Main Office entrance where they will have their temperature checked and be symptom screened.
- V. Per the La Salle County Health Department:
 - a. A student is considered "Probable COVID" if they exhibit two or more symptoms. Note the CDC symptom list has been updated.
 - b. If a student exhibits two or more symptoms they will need to be sent home with recommendations to follow up with their family doctor. The students' siblings do NOT need to be sent home at this time unless they are experiencing symptoms.
 - c. If a student is sent home with two or more symptoms and is NOT tested for COVID they are not able to return to school unless they have been fever-free for at least 72 hours without medication AND it has been 10 days since the start of symptoms AND they are feeling well.
 - d. If a student is tested for COVID and is NEGATIVE, the student may return to school when they are fever free for 72 hours without medication AND feeling better.
 - e. Any student must remain at home quarantined while waiting for test results.
 - f. If a student sees their doctor and is found to have strep, ear infection or other childhood illness that is not COVID at this time the student may return to school when cleared by their doctor.
 - g. Please note that information from IDPH is changing quite a bit so things may change at the start of the school year or sooner.
 - h. LCHD also advised that IDPH is working daily with ISBE to put out an algorithm for ill students, as well as additional guidance for schools.

Social Distancing

- I. School Day:
 - a. Before School:
 - i. Congregation
 1. Freshmen - New Commons in two groups
 2. Sophomores - Gym bleachers two sides
 3. Juniors - Auditorium upper and lower bowl
 4. Seniors - Cafeteria two sides
- II. Dismissal to Class
 - a. 7:45 AM Freshmen and Sophomores
 - b. 7:50 AM Juniors and Seniors
- III. Hallways:
 - a. Lockers: Students are urged to minimize locker visits.
 - i. Students assigned every other locker, including upstairs
- IV. Passing Periods
 - a. One-way halls and stairways (see diagram)
 - b. Students are expected to be on time.
- V. In-Class: As best as possible
 - a. Materials are not to be shared
 - b. Unnecessary furniture to be remove
 - c. Large class sizes need to be moved to larger capacity spaces
 - d. Socially distanced desks as much as possible
 - e. Socially distanced student collaboration
 - f. Student Arrival and Departure times to class will be socially distanced by the teacher.
- VI. Lunches:
 - i. Lunch will be a Grab and Go variety available to students as they leave school.
- VII. Restrooms:
 - i. For social distancing to be effective, all restrooms must remain open
 - ii. Restroom capacity will be limited to allow for social distancing; capacity will be posted
- VIII. After School:
 - i. 1:10 PM dismissal from school
 1. 1:05 PM Juniors and Seniors
 2. 1:10 PM Freshmen and Sophomores

Face Coverings:

- I. The Seneca High School Board of Education acknowledges the continuing need to follow the Joint Guidance issued by the Illinois State Board of Education (ISBE) and Illinois Department of Public Health (IDPH) with respect to health and safety protocols for the return to in-person instruction/learning. Accordingly, any individual present in any building, facility, or transportation vehicle (i.e. bus) owned, operated, or used by the District shall at all times wear a face covering, even when social distancing is maintained, except in the specific instances outlined in the aforementioned guidance documentation.
- II. Face coverings must comply with IDPH regulations. At this time, face coverings must fully cover the mouth and nose and fit snugly against the sides of the face with no gaps.
 - a. Face Shields are not a substitute for face coverings.
 - b. Face Coverings are not required during lunch or band
 - c. Face Coverings are not required in outdoor PE so long as social distancing is maintained
- III. Enforcement
 - a. Staff and students who fail to comply with face covering requirements are subject to discipline for insubordination.
 - b. Staff and students who refuse to comply with face covering requirements must immediately leave campus.
- IV. Mask Breaks
 - a. Teachers will implement a 5-minute outdoor mask break during each class.
- V. Students medically unable to wear masks will be required to meet with the administration to determine what accommodations, if any, need to be made for the safety of the student and others.
- VI. It is the expectation that students medically unable to wear masks will wear a face shield unless medically excused.

Capacity Limits: 50 People in a space

- I. Bus
 - a. Per ISBE/IDPH guidance, students are encouraged to find their own transportation to and from school.
 - b. 78% of our parents reported in a survey that their child will not ride the bus.
 - c. SHS presently has 5 bus routes.
 - d. Based upon projected enrollment, we should average about 18 students per bus.
- II. Before and After School
 - a. Before School
 - i. Spaces include: New Commons, Commons, Gym, Auditorium
 - ii. Students will be allowed to use the media center and to see teachers
 - b. After School
 - i. Students will be required to return home immediately after dismissal.
 - ii. Students participating in co-curricular activities will be allowed to pursue those interests.
- III. Classroom
 - a. The administration conducted a space audit to determine the maximum capacity of the spaces considering social distancing best practices.
 - b. All sections of courses will be held in a classroom that supports the enrollment when considering social distancing best practices.
 - c. Sections of courses will be moved to larger spaces when necessary.

Building Modifications/Supplies

- I. Offices
 - a. Install shield in the main office at the counter.
 - b. Install shield at the counselor secretary's desk
 - c. Install shield at the district office secretary's desk
 - d. Install shield in the AP office.
- II. Restrooms
 - a. Place Capacity Limit Placards on Doors
- III. Classrooms
 - a. When needed, furniture will be removed to allow for social distancing.
 - b. Auditorium upgrade, including a new sound board, large screen, projector, and airtime to support courses with larger enrollments. The auditorium easily accommodates social distance requirements and have retractable desktops for students to use.

Cleaning

- I. The district has modified the duties of security staff to assist with sanitization of high touch surfaces.
- II. High touch surfaces such as desks, chairs, switches, handles, doors, restrooms will be cleaned throughout the day.
- III. Ensure the district has a supply of EPA approved disinfectant that is recommended for COVID-19.
- IV. Use the Clorox 360 Machines on a schedule. (TBA)
- V. Students will sanitize and/or wash their hands throughout the day.
- VI. Each student will wipe their desk and chair with a disinfectant before occupying the space.
- VII. Deep cleaning will occur when students are not present.

Extras

- I. School Store: Will be open online only.
- II. Athletics: Will follow IHSA Guidance, as long as it is consistent with the guidance from IDPH and ISBE.
- III. Clubs: Will follow ISBE/IDPH Guidance
- IV. Concessions: Will follow IHSA Guidance, as long as it is consistent with the guidance from IDPH and ISBE.
- V. Activities: Will follow ISBE/IDPH Guidance
- VI. Field Trips: Suspended until further notice
- VII. Events, i.e. Veterans Day Program, homecoming dance, prom, concerts, curriculum night, parent teacher conferences, etc.: TBA

Remote Learning in Lieu of In-Person Instruction/Learning

ISBE guidance requires all districts to offer remote learning upon request by their parent/guardian (or by the student's request if they are 18 or older or emancipated).

- I. Remote learning is only available to students **presently legally residing within** the district.
- II. Remote learning is available to students for COVID related reasons only. This includes COVID positive students, close contact quarantine students, or students electing to stay at home to protect themselves or individuals within their household. Students experiencing symptoms should remain at home, however, they will not be allowed to participate in remote learning until receiving a positive test or an appointment to take a COVID test. Remote learning is NOT available in any other instance, including traditional excused absences.
- III. To select remote learning, parents/guardians must complete and return a Request for Full-Time Remote Learning Instruction for Spring 2021 form by December 30, 2020. The form is to be submitted to Mr. Marty Voiles, Principal. Completed forms may be mailed to mvoiles@senecaahs.org or dropped off in the main office.
- IV. Once a student begins with remote learning s/he must continue for one semester or in the case of a student mandated to quarantine until released to return by the medical professional who had originally certified the student's condition. Under no circumstances will students be permitted to return to in-person instruction after choosing remote learning except when determined by a student's 504 or IEP team.
- V. Remote learning will be synchronous in nature. That is, students will follow the daily schedule as if they were on campus. Using Zoom, students are expected to be online when the class is being taught in-person. See the Bell Schedules posted on the district website under the Parent/Student tab.
- VI. To protect confidential student information, only the students approved to participate in remote learning may have access to the course via Zoom. No one in the household/location where the remote learner is accessing the course may watch the class. Remote learners may not video record the Zoom sessions.
- VII. Students choosing remote learning may not be able to choose from all the courses in the SHS course guide. These classes include lab-type course such as Welding, Robotics, CNA, Ag Mechanics, Woods, Auto, Culinary Arts, Art, Vocational Math, Band/Choir/Music, Driver Education Behind-the-Wheel, Dual Credit Speech, Broadcast Journalism, Photography, Engineering Graphics, Architectural design, Graphic Design, and HS Media.
- VIII. The district will issue a laptop computer and textbooks for students to use. Zoom and PowerSchool Unified Classroom or Google Classroom will be used to during remote learning. Parents should ensure internet connectivity is sufficient to participate remotely.
- IX. Students failing to be online when the class is taught will be considered absent. Parents must notify the office according to the student handbook if their student will not be online.
- X. Students are required to complete the same work as students do in in-person instruction/learning. Grading will be consistent with district policies and procedures.

- XI. Just as with in-person learning, Academic Integrity is demanded during remote learning. Remote learning, in particular, is vulnerable to cheating and other academic misconduct. Students engaged in remote learning may be required to provide significant evidence that they are engaged in ethical academic behaviors, including and especially on assessments.
- XII. Students may not be able to receive the same level of extra help as a student receives in person; however, extra help will be available by emailing the teacher.
- XIII. All district policies, rules, and regulations will remain in full effect for students engaged in remote learning.
- XIV. All school disciplinary rules remain in effect during remote learning. Students are subject to discipline for disrupting the remote and or in-person learning environment to the same extent that discipline would be imposed for disruption of the traditional classroom.

Student Expectations for Remote Learning Using Zoom

- All school rules apply. Violations of school rules will be sent to the Assistant Principal's office.
- Confidentiality. Only the student should see the computer screen. No one in the household/location where the remote learner is accessing the course may watch or listen to the class. Do not record Zoom sessions.
- Location. Sit upright at a desk or table. The laptop camera should remain on and the teacher must be able to see the entire face of the remote learner.
- Academic Integrity. Cheating and academic fraud is strictly prohibited. Students may be asked to provide additional assurances that they are engaged in academic honesty, including using their phone to demonstrate they are not cheating. Unless allowed by the instructor, using notes or other aids during assessments is not allowed.
- Synchronous Learning. To learn in real time, you may not turn off your camera during scheduled class time.
- Appropriate Dress. Wear school appropriate clothing.
- Use appropriate language at all times.
- Be on time. Students failing to be online when the class is taught will be considered absent. Students must enter Zoom sessions using their own name.
- Stay on task. During scheduled class time, do not engage in conversation or other activities with others in the household/location where the remote learner is accessing the course.
- Please have your assignments or questions ready to discuss.
- "Mute" your microphone on Zoom while you are not talking.
- Do not invite other students to the Zoom session.
- Do not share your screen unless asked to do so.
- Technology issues should be immediately reported to helpdesk@senecahs.org
- Students are required to complete the same work as students do in in-person instruction/learning.
- Grading will be consistent with district policies and procedures.
- Student should not enter or attempt to enter any Zoom session for which they are not enrolled.

Special Services

- I. Students with Special Needs
 - a. Students with special needs will continue to have access to the services indicated in their IEPs or 504 plans through either in-person or remote instruction. As our typical school day has been amended due to the COVID-19 restrictions, specific plans may need to be adjusted. Case managers will reach out to parents to adjust plans if needed.
 - b. Evaluations for special education services can now be completed during Phase 4, with some restrictions regarding in-person assessment. The special education department will contact families to set up evaluations to be completed.
- II. English Language Learners
 - a. Students qualifying for English language support will continue to receive support through either in-person or remote instruction.

Flexibility

- I. In the event Illinois moves back into Phase 3 and Phase 2 of the Restore Illinois Plan, the district has developed frameworks to provide blended (hybrid of in-person and remote instruction/learning) educational programming for students and, if necessary, 100% remote instruction/learning.
- II. Both the blended and remote learning frameworks are in the developmental stages.
- III. Fall 2020 Reopening Plans: Evaluation, Monitoring, and Adjustments
 - a. The Seneca High School administration will continually monitor the effectiveness of the plan with regard to teaching and learning during in-person instruction/learning, teaching and learning during remote instruction/learning and the ability to comply with ISBE/IDPH Guidance for in-person instruction/learning.
 - b. The Seneca High School administration will continually monitor local positivity rates.
 - c. The administration will recommend changes to the Board of Education, as necessary.

REQUEST FOR FULL-TIME REMOTE LEARNING INSTRUCTION: SPRING 2021

***In order to be considered for remote instruction, this form must be submitted on or before**

December 30, 2020

In light of the COVID-19 pandemic, the District has developed a full-time remote learning option for all students. Information about the District’s Revised 2020-21 Education Plan, including full-time remote learning plan has been shared with parents/guardians and may be accessed on the district website at www.senecaahs.org. Any instructional days for approved full-time remote learning instruction will count as regular attendance days for the student. All approved requests for full-time remote instruction will apply for the duration of the semester, **without the option to request to transition to in-person instruction until the next semester.**

Name of Student: _____

Date of Birth: _____

Grade Level: _____

I, Parent/Guardian of the above-named student, acknowledge that I have reviewed the District’s full-time remote learning plan for spring 2021 and I request full-time remote learning instruction for my student for the entire spring semester of the 2020/2021 school year because I do not wish my student to attend school in-person due to the COVID-19 pandemic.

Please return this completed form to the Marty Voiles, Principal. The District will review the information submitted and contact you regarding fall instruction, or for any additional information required to process this request.

Signature of Parent/Guardian

Date