SENECA HIGH SCHOOL FOOD & NUTRITION		CURRICULUM MAP		AMILY & CONSUMER SCIENCE	
UNIT	ESSENTIAL QUESTION		CONTENT	LEARNING TARGETS	
Kitchen Safety & Sanitation	Why is import to keep a kitch sanitary? Wha ways can you safe in the kitch	ien at be	Food for Today	* Distinguish safe from unsa	t promote kitchen cleanliness. Ife food handling practices. I, and respond to, accidents or
FORMATIVE AS	SESSMENT	SUM	MATIVE ASSESSMENT	CONTENT VOCABULARY	ACADEMIC VOCABULARY
Chapter Reading Check Questions Hand washing activity Safety and Sanitation Handout		n Safety Video	Carbon monoxide Heimlich Maneuver Polarized Plug	Cardiopulmonary resuscitation	

STANDARDS	CCSSELA	CCSSM	NFACS
11.2.6.C, 11.3.3.B, 11.3.3.F	R.11-12.3, R.11-12.4,	Q.A.3	14.3, 14.4, 14.5, 9.2

SENECA HIGH SCHOOL CURRICULU FOOD & NUTRITION		M MAP FAMILY	% CONSUMER SCIENCE	
UNIT	ESSENTIAL QUESTION	CONTENT	LEARNING TARGETS	
In the Kitchen	What is the importance of following a recipe and correctly measuring ingredients?	Food for Today	*Explain the use and care of kitchen equipment.  * Compare different units and systems of measurement.  *Explain how & why a recipe might be modified.  *Evaluate the clarity and completeness of a recipe  *Choose and use appropriate tools and methods for measuring different types of food.	
FORMATIVE ASSESSMENT SUMMATIVE ASSESSMENT		CONTENT VOCABULARY	ACADEMIC VOCABULARY	

Chapter Reading Check Questions	Equivalent and Abbreviation Quiz	Bakeware	Annual Percentage Rate
	Mystery Measuring Lab	Convection Oven	
		Cookware	
		Customary system	
		Equivalents	
		Recipe	
		Coating	
		Cutting	
		Mixing	

STANDARDS	CCSSELA	CCSSM	NFACS
11.3.3.F	9-10L.6.	9-12 MP.6.0	14.3, 9.3, 9.5

SENECA HIGH SCHOOL FOOD & NUTRITION		CURRICULUM MAP		ILY & CONSUMER SCIENCE	
UNIT	ESSENTIAL QUESTION		CONTENT	LEARNING TARGETS	
		Food for Today	*Describe different types of cake *Compare methods for mixing. *Describe and demonstrate how		
FORMATIVE	E ASSESSMENT	SUM	MATIVE ASSESSMENT	CONTENT VOCABULARY	ACADEMIC VOCABULARY
Chapter Readi	Chapter Reading Check Questions Cook		e Labs	Bar cookies	Interfering agents
Article Critiques Cake		Labs	Drop cookies		
Pie L		Pie La	bs	Foam cake	
				Molded cookies	
				Pressed cookies	

	Refrigerator cookies Rolled cookies Shortened cakes	

STANDARDS	CCSSELA	CCSSM	NFACS
	11-12.RST-4	9-12.MP6.0	14.3, 9.3, 9.5

	HIGH SCHOOL	CURRICUI	LUM MAP FAMI	LY & CONSUMER SCIENCE
<b>FOOD &amp; N</b>	NUTRITION			
UNIT	ESSENTIAL QUESTION	CONTENT	LEARNING TARGETS	
Fruit	Why is fruit essential in a persons diet?	Food for Today	*Identify fruits and their uses  * Explain the value of fruit in a diet.  * Explain how to select and store fruit.  * Describe and demonstrate methods for preparing, cooking a serving fruit.	
FORMATIV	'E ASSESSMENT	SUMMATIVE ASSESSMENT	CONTENT VOCABULARY	ACADEMIC VOCABULARY
Chapter Read Article Critiqu	ding Check Questions ues	Fruit Labs	Drupe Enzyme Fruit Pomes Produce Savory Trifle zest	Enzymatic browning

STANDARDS	CCSSELA	CCSSM	NFACS
	11-12RST-1	9-12HS.LS.1.7	14.3 14.4 14.5 9.2 9.3 9.5

SENECA HIGH SCHOOL FOOD & NUTRITION		CURRICULU	IM MAP FAMI	LY & CONSUMER SCIENCE	
UNIT	ESSENTIAL QUESTION		CONTENT	LEARNING TARGETS	
Vegetables	Why are vegeta essential in a persons diet?	ables	Food for Today	*Identify vegetables and their us * Explain the value of vegetables * Explain how to select and store * Describe and demonstrate met serving vegetables.	in a diet. e vegetables.
FORMATIVE A	SSESSMENT	SUMN	MATIVE ASSESSMENT	CONTENT VOCABULARY	ACADEMIC VOCABULARY
Chapter Reading Article Critiques	Check Questions	Vegeta	able Labs	Aromatic vegetables Cooking greens Salad greens tuber	Carrageen Solanine

STANDARDS	CCSSELA	CCSSM	NFACS
3.B	11-12RST.RH-2		14.3 14.4 14.5 9.2 9.3 9.5

SENECA HIGH SCHOOL		CURRICULUM MAP		FAMILY & CONSUMER SCIENCE
FOOD & NUTRITION				
UNIT	ESSENTIAL QUESTION	CONTENT	LEARNING TARGETS	

Breads	Why are leave agents import baked goods?	_	Food for Today	*Describe basic baking ingredients * Explain the effects of different ba * Suggest ways to lower fat and su * Describe and demonstrate basic baking process.	ıking ingredients. gar in recipes.
FORMATIVE AS	FORMATIVE ASSESSMENT S		MATIVE ASSESSMENT	CONTENT VOCABULARY	ACADEMIC VOCABULARY
Chapter Reading C Article Critiques	Check Questions	Quickl	oread/Yeastbread Labs	Gluten Yeast Leavening agent Preheat Biscuit method Kneading Cut in Fermentation Muffin Method Score Yeast Breads	proofing

STANDARDS	CCSSELA	CCSSM	NFACS
4.b	11-12.RST3		14.3 14.5 9.5

SENECA HIGH SCHOOL FOOD & NUTRITION		CURRICULUM MAP		FAMILY & CONSUMER SCIENCE
UNIT	ESSENTIAL QUESTION	CONTENT	LEARNING TARGETS	

Dairy & Eggs	Why is dairy a eggs essential persons diet?		Food for Today	*Identify dairy products and their us * Explain how to select and store da * Describe the structure of the egg. *Demonstrate how to separate and be * Describe and demonstrate method serving dairy and eggs.	beat eggs whites.
FORMATIVE ASSESSMENT SU		SUM	MATIVE ASSESSMENT	CONTENT VOCABULARY	ACADEMIC VOCABULARY
Chapter Reading Check Questions Article Critiques		Dairy 8	& Egg Labs	Curdling Scorching Whey Omelet Stiff Peaks Yolk	Homogenized Albumen Emulsifier

STANDARDS	CCSSELA	CCSSM	NFACS
			14.3 14.4 14.5 9.2 9.3 9.5 9.6