

Topic/Time Frame (days)	Chapter and Sections/Resources	Learning Targets	Vocabulary	CCSS Standards
Preschool Lesson Vocabulary 1 day	Working With Children Textbook	Students will identify Vocabulary found in daily interaction with children and when planning a lesson.	See attached	11-12L.-4d
Taking the Teacher Role 3-4 days	Early Childhood Observation and Training Clips-Classroom Moments	Students will identify problems/conflicts that take place in the classroom setting. Students will determine the proper solution for problems/conflicts within the classroom setting.	Intervention Prevention Learning Opportunities Positive Guidance	9-12L.02
Lesson Planning 8-10 days	Internet	Students will identify learning objectives. Students will complete theme based lesson plans.	Objectives Visual Multipurpose Procedure Multiple Intelligences Disorder Math Concept Assessment	9-12L.2 9-12L.4 9-12L.5.
Preschool Experience 16-20 days	Lesson plans created by students	Students will successfully teach or aide in a preschool setting.	Direct learning experience Indirect learning experience Multiple Intelligences Closure	11-12L.1c

Topic/Time Frame (days)	Chapter and Sections/Resources	Learning Targets: Know/Understand, Do, Apply	Vocabulary	CCSS Standards
Lesson Planning 8-10 days	Internet	Students will identify learning objectives. Students will complete theme based lesson plans.	Manipulatives Small Motor Large Motor	9-12L.4 9-12L.5.
Preschool Experience 20-26	Lesson Plans created by students	Students will successfully teach or aide in a preschool setting.	Theme Motivation Discipline Assessment	11-12L.1c
Story Telling	ICan Read E-book creator	Students will create an e-book for children that teach a lesson.	Storytelling Impromptu Tall Tale	9-12L.02

SENECA HIGH SCHOOL	CURRICULUM MAP	FAMILY & CONSUMER SCIENCE
Early Childhood Education		

UNIT	ESSENTIAL QUESTION	CONTENT	LEARNING TARGETS
Early Childhood Vocabulary 1 day		Creative Activities & Curriculum Text	Students will define vocabulary found in daily interaction with children and while planning ece lessons.

FORMATIVE ASSESSMENT	SUMMATIVE ASSESSMENT	CONTENT VOCABULARY	ACADEMIC VOCABULARY
Vocabulary Worksheet		see attached	See attached

STANDARDS	CCSSELA	CCSSM	NFACS
	11-12L.4d		

SENECA HIGH SCHOOL Early Childhood Education	CURRICULUM MAP	FAMILY & CONSUMER SCIENCE
---	-----------------------	--------------------------------------

UNIT	ESSENTIAL QUESTION	CONTENT	LEARNING TARGETS
Taking the Teacher Role 3-4 days		Classroom Moments – DVD	Students will observe and identify problems/conflicts that take place in the ECE classroom setting. Students will determine the proper solution for problems/conflicts within the classroom setting.

FORMATIVE ASSESSMENT	SUMMATIVE ASSESSMENT	CONTENT VOCABULARY	ACADEMIC VOCABULARY
Clip Reflections	Class discussion Student Presentation (see binder for assignment details)	Intervention Prevention Opportunities Positive Guidance	Learning Opportunities

STANDARDS	CCSSELA	CCSSM	NFACS

SENECA HIGH SCHOOL Early Childhood Education	CURRICULUM MAP	FAMILY & CONSUMER SCIENCE
---	-----------------------	--------------------------------------

UNIT	ESSENTIAL QUESTION	CONTENT	LEARNING TARGETS
Lesson Planning 8-10 days		Internet sites Classroom Resource Binder	Students will create learning objectives. Students will create theme based lesson plans weekly.

FORMATIVE ASSESSMENT	SUMMATIVE ASSESSMENT	CONTENT VOCABULARY	ACADEMIC VOCABULARY

Lesson Plan Form Teacher/Aide Journal	Teaching/Aide Experience		
--	--------------------------	--	--

STANDARDS	CCSSELA	CCSSM	NFACS

SENECA HIGH SCHOOL	CURRICULUM MAP	FAMILY & CONSUMER SCIENCE
Early Childhood Education		

UNIT	ESSENTIAL QUESTION	CONTENT	LEARNING TARGETS
Preschool Experience 16-20 days		Completed Lesson Plans	Students will interact with preschool students in a teaching or aiding role.

FORMATIVE ASSESSMENT	SUMMATIVE ASSESSMENT	CONTENT VOCABULARY	ACADEMIC VOCABULARY
Weekly Journal Entry	Student teaching experience	Direct learning experience Indirect learning experience Objective Transition Thematic Unit	Multiple Intelligences Closure Guidance Discipline

STANDARDS	CCSSELA	CCSSM	NFACS

SENECA HIGH SCHOOL	CURRICULUM MAP	FAMILY & CONSUMER SCIENCE
Early Childhood Education		

UNIT	ESSENTIAL QUESTION	CONTENT	LEARNING TARGETS
Lesson Planning 8-10 days		Internet sites Classroom Resource Binder	Students will create learning objectives. Students will create theme based lesson plans weekly.

FORMATIVE ASSESSMENT	SUMMATIVE ASSESSMENT	CONTENT VOCABULARY	ACADEMIC VOCABULARY
Lesson Plan Form Teacher/Aide Journal	Teaching/Aide Experience	Manipulatives Assessment	

STANDARDS	CCSSELA	CCSSM	NFACS

SENECA HIGH SCHOOL	CURRICULUM MAP	FAMILY & CONSUMER SCIENCE
Early Childhood Education		

UNIT	ESSENTIAL QUESTION	CONTENT	LEARNING TARGETS
Preschool Experience 20-26 days		Completed Lesson Plans	Students will interact with preschool students in a teaching or aiding role.

FORMATIVE ASSESSMENT	SUMMATIVE ASSESSMENT	CONTENT VOCABULARY	ACADEMIC VOCABULARY
Weekly Journal Entry	Student teaching experience	Direct learning experience Indirect learning experience Objective	Multiple Intelligences Closure Guidance

		Transition Thematic Unit	Discipline
--	--	-----------------------------	------------

STANDARDS	CCSELA	CCSSM	NFACS

SENECA HIGH SCHOOL	CURRICULUM MAP	FAMILY & CONSUMER SCIENCE
Early Childhood Education		

UNIT	ESSENTIAL QUESTION	CONTENT	LEARNING TARGETS
Storytelling 5 days		ICan Read e-book creator	Students will create a childrens book containing a message to the reader.

FORMATIVE ASSESSMENT	SUMMATIVE ASSESSMENT	CONTENT VOCABULARY	ACADEMIC VOCABULARY
Identify parts of a childrens story book.	Creating a Childrens book	Storytelling Impromptu Tall Tale	Brainstorm Research Content Message

STANDARDS	CCSELA	CCSSM	NFACS